**Reading through writing**

**Studying Trageton’s method during 2008 – 2010-2011**

Leader of the project: Marjatta Takala, in co-operation with Espoo city.

The project ahs ended in February 2011.

**Aims of the project**

To study how the method *Reading through writing* (designed by Arne Trageton) fits into Finnish school system.

The method is used in various classes at primary stage and the results from teachers’ and pupils’ point of view are studied.

Results of the projects

**Master thesis:**

*Annala* Suvi 3/2009: Reading through writing- using tragetons’ method for studying to read.

*Mäkinen Anne* 12/2009: Writing to read method: the verbal interaction between the students and the teacher.

*Verho Tessa 11/2010:* ”Making a real letter by pressing a button!”- A comparative study on the Trageton method and a traditional method to teach to read

*Koskela Pauliina* 11/2010: “Mum! Do you know that you can write with the computer!” Learning to read by writing

*Pouttu Maija* 11/2011: Writing to read-method: an inspiring way to learn to read and write

**Bachelor thesis:**

*Luukkonen Anni -09*. Opettajien käsityksiä, kokemuksia ja toiveita menetelmän käytöstä.

**Content of the studies:**

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| **Student/work status** | **Teachers and pupils involved** |
| Annala Suvi,  Master | 2nd grade: three students, one special teacher, one class teacher |
| Mäkinen Anne,  Master | Together 12 preschoolers + 1st graders; one class teacher one preschool teacher |
| Koskela Pauliina,  Master | 2nd grade: 19 pupils + 12 pupils as a comparison group; two class teachers |
| Verho Tessa, Master | 1st graders: 8 pupils + 11 pupils as a comparison group |
| Pouttu Maija, Master | Four class teachers, grades 1-3 class |
| Luukkonen Anni,  Master | 4 th graders: 26 pupils, 23 as a comparison group |
| Halme Anna, Master | 4 teachers |
| Halme Anna, Bachelor | 3 preschool teachers |
| Luukkonen Anni, Bachelor | 4 teachers |
| **Together** | 21 teachers and 68 pupils |