

# How to decrease forbidden action in basic care situations?

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From teachers in San-min Children Center, Taipei, Taiwan 20120523 (translated by Hui Chun Lee)



## Storytelling and discussion

I tend to use story, simulating play or drama to discuss with children. Follow the discussing, I would help children to practice the interaction needed sentences.

(PAN, CHIU LIN)



## Give choices for play after eating/clothing

In the earlier age group, more accidents occur in the free time after eating: quarrels, bites or other forbidden actions for instance. Because it is the time in a state of chaos, we would let children to play blocks, reading books et.al., children can concentrate to play. Thus would reduce negative behaviors which were occurred in terms of waiting for too long. (CHEN, QIAO PEI)



## Build family group with mixed age

Dividing several caring sibling groups(family group) within the whole group of children, help children interacting/supporting each other. Building friendship help the child warmly supporting each others. (LIN, YU FANG)



## Reinforce positive, ignore negative

Reinforce positive behaviors encourage child behave well. And at the same time ignore negative behavior reduce the negative behaviors.

(CHIA, CHI CHIU)



## No boring, no lost child

Sometime forbidden behaviors happened while as the child doesn't know what/how to do or no interests on the activity. As a teacher I would provide multi-choice or multi-level of possibility. For instance, five levels of activity can help child to challenge level by level, sometime give an opportunity of cooperation between peers is important for involving them on the learning.(CHOU, I PEI)



## Building connection for needed child

Helping the child who lacks of social relations can be connected with an acquired sibling. (LIN, YU FANG)



## Demon how to interact with a friend

Some time children need a demon for how to do. Including demon a proper sentence for inviting friend or rejecting an invitation friendly. (CHAU, YI HUANG)



## Inviting positive even in a purposely irony

When the child show a positive behavior, always gives a positive feedback. Sometime teacher can give an opposite suggestion before the behavior like "you won't make me surprise after the snack, you should be running around, won't be sitting there for reading like a good kid". Children would be saying: it is fun to do something make teacher surprised. (CHIA, CHI CHIU)



## Let personal issue become a social issue.

Another good activity is "merits storm", follow by discussing how to improve them after the encouraging. Teacher can encourage children to help/support each other as classmates, let single issue become a group issue. Every child in the group perceives personal issue as a social issue. Everyone in group connected with each others. (LIN, YU FANG)