

The concept of Professional Behavior of the Students of Department of Child care and Education

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Purpose of the study

- To explore the the concept of professional behavior of the students of department of child care and education.

Purpose of the study

To examine

(a) how college students describe the different types of professional behavior

(b) how college students identify professional behavior

(c) how college students do self-reflection on professional behavior.

Methodology

- Open-ended questionnaires were used in this study.
- Data were gathered from 97 questionnaires.
- The questionnaires were analyzed by the Critical Incident Technique .

Results

Situation description

- The major behaviors were in the situation which teachers were dealing with young children about eating problems, fighting for toys, against rules.
- In 83 valid questionnaires, 51 students described the behavior of eating problems and fighting for toys.

Results

Behavior description

- In 83 valid questionnaires, 22 students described professional behavior, 60 students described non-professional behavior.
- Professional behavior- encourage child, understand child's need, guide child.
- Non-professional behavior- threaten, preach, time out, scold, ignore.

Results

Identify professional behavior

- encourage children to try
- help children to solve problem
- from children's perspectives

Results

Identify non-professional behavior

- Children learn from fear
- Teacher cannot control their emotion.
- Teacher did not understand child's need.
- Teacher did not help children learning

Results

Self reflection

- Avoid forcing children
- Be careful of behavior and emotion
- Use encouragement to guide children
- Consider the causes and needs of children behavior
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Researcher Reflection

Situation description

- 30 respondents do not indicate the children age. Respondents can not identify teacher's behavior according to developmentally appropriate practice.

Researcher Reflection

Behavior description

- Non-professional behavior accompany improper verbal language with nonverbal language

Researcher Reflection

Identify behavior

- Part of respondents show vague concept about non-professional judgment and reflection.

Researcher Reflection

Self reflection

- Respondents can learn from teacher's professional behavior.
- Respondents can remind themselves to avoid the non-professional behavior, but also suggest better practices.

Thank you