

Appendix E Evaluation of the educational setting

Day care center _____ Group _____

The amount of children in the day care center _____ The amount of children in the group _____

The age of the youngest child in the group _____ The age of the oldest child in the group _____

Description of pedagogy	Does not describe	Describes poorly	Describes somewhat	Describes fairly well	Describes very well
Education happens mostly in small groups and is differentiated					
Learning and activity environments are emphasized and are versatile					
Children's action is documented and observed a lot					
The educators of the group have been perpetually short of time and short of resources					
The planning concerns more planning action for a group of children than planning for individual children					
The educators have at least once a week a planning and evaluation meeting					
The children take responsibility in their personal daily routines					
Different projects and themes are often developed together with the children					
Children have a lot of opportunity to self-directive, autonomous play					
The whole group is having a meeting every day					
The conditions, the environment and the tools are versatile for physical activities					
Children participate a lot in the planning and development of the activities					
There are several immigrant children or children from different cultural backgrounds					
For some reason joy, humor and well-being does not describe our group of children very well recently					
For some reason emotional expression is not so rich or accepted in our group of children					
The controversies of the children are processed and examined together with children					
There is a strong togetherness and consideration between children					
The leadership of the pedagogical work in the day care center and the educational culture development should be strengthened					
The turnover of the staff is small					
Time, warmth and a hug is always available for the children when they need it					
Basic care situations, clothing and transition situations are peaceful					
Music (songs, playing, performances and listening) is very important in our group					
The outside playground encourages many kinds of activities					
The amount, placing and use of materials and tools are thoughtfully considered and good					
We do a lot of excursions and utilize neighborhood					
Children's plays last and develop often for weeks					
There are possibilities for versatile building and playing with material					

The educators spend a lot of time by participating in children's play					
Every play has a clear distinctive place					
The division of children in smaller groups and play groups is done for pedagogical reasons by educators, not by children themselves					
There is a lot of visual expression (drawing, painting and art) in the group					
There is a lot of drama play (puppet theater, performances, plays) in the group					
There is a lot of handwork (pottering, baking, technical work) in the group					
There is a lot of role play in the group					
A lot of fairy tales, stories, rhymes and books are used in the group					
We work a lot with information technology (computers, tools and digital media)					
Religious-philosophical orientation is important in the educational activities					
Historical-societal orientation is important in the educational activities					
Natural sciences orientation is important in the educational activities					
Ethical orientation is important in the educational activities					
Esthetic orientation is important in the educational activities					
Mathematical orientation is important in the educational activities					
The educational content orientations (subjects) are not worked on separately					
Educational content orientations (subjects) raise from everyday action, not from beforehand decided content or themes					
The education happens as common interaction, not as separate lessons					
The children obey rules without adult supervision					
Children are encouraged and their success is supported a lot					
The creativity and self-expression of the children are on the minds of the educators constantly					
Children's confidence and identity construction is considered a lot in educational discussions					
Children's emotional needs are often the main part in pedagogical discussions					
The support of children's curiosity and exploration is considered a lot in the planning of activities					
Peer relations are central topics in our pedagogic discussions					
We talk a lot about our curriculum in our pedagogic discussions					
The work in the day care center is natural, sustaining and harmonic					
The work in the day care center is fragmented, uncontrolled and chaotic					
The work in the day care center is effective, planned and well aimed					
The work in the day care center is experimental, creative and full of possibilities					