

Appendix C. Teachers' evaluation of the child

Child's code (e.g. 8D): _____

Gender: Male ☐ Female ☐

Age (in months): _____ Months the child has been in this day care center _____

Child's best friend (code of one child only): _____

Child is qualified as having special needs: __ yes __no Special need: _____

The amount of brothers and sisters: _____

Child is: first born ☐, born between siblings ☐, child is the youngest ☐

The child	Does not describe the child at all	Describes poorly	Describes somewhat	Describes the child well	Describes very well
Adapts easily in new situations and with other children.					
Needs a lot of support in fine motor skills.					
Participates and initiates eagerly in activities.					
Needs a lot of support in gross motor development.					
Is trusting and confident in day care center					
Needs a lot of support in learning and metacognitive (learning to learn) skills.					
Recognizes own feelings and copes with them.					
Is independent and self-directive.					
Recognizes the feelings of others and interacts sensitively.					
Is creative in pretend play					
Needs support in language communication skills					
Has good social skills in a group of children.					
Copes appropriately in new challenging situations.					
Can concentrate easily					
Withdraws easily, contacts with other children are often weak.					
Has willpower and uses it with other children (can dominate)					