

Educators' evaluation of the child

Child's code (e.g. 8): _____

Gender: Male Female

Age (in months): _____ Months the child has been in this day care center _____

Child's best friend (code of one child only): _____

Child is qualified as having special needs: __ yes __ no Special need: _____

The number of children under 18 in the same household: _____

Immigrant parents in the same household: None Mother Father

The number of parents in the same household: One Two

Child is: first born , born between siblings , child is the youngest

The child	Does not describe the child at all	Describes the child a little	Describes the child somewhat	Describes the child well	Describe the child accurately
Is flexible and adaptive in new situations					
Has no difficulty to challenge and deal with frustrating situations interactively.					
Avoids difficult or challenging situations					
Copes sensitively with his/her own feelings					
Copes sensitively with the feelings of others					
Needs a lot of help in fine motor development					
Needs a lot of help in gross motor development					
Needs a lot of support in learning and metacognitive (learning to learn) skills.					
Needs support in language communication skills					
Regulates his/her attention appropriately					
Is securely attached to the ECE personnel					
Is creative in pretend play					
Gets easily emotionally upset in frustrated situations.					
Has good social skills in a group of children					
Is adaptive, open and considerate in peer relations					
Is participative, open and initiative in peer relations					
Is insistent, pushy (and perhaps self-centred) in peer relations					
Is withdrawn or non-social in peer relations					
Can inhibit his/her responses appropriately					
Can maintain a level of arousal that is necessary for the activity					