

# GWAS 2019

## SUMMARY & EXAM

27.2.2019

# THE POINT OF THE COURSE

How GWAS are carried out and what is the motivation behind each method?

Statistical inference in  
GWAS

Effect size, SE, P-value, power,  
Bayes factor, probability of  
association

Regression models in  
GWAS

Covariates, confounders, joint model  
stepwise search, fine-mapping, PCA,  
relatedness, heritability with LMM

Utilizing GWAS  
results

Meta-analysis, LD-score regression,  
joint model from summary stats,  
polygenic scores,  
Mendelian randomization (idea)

# STATISTICAL INFERENCE

- GWAS1: HWE, GWAS effect size (beta and OR), SE, additive model (linear / logistic)
- GWAS2: What are P-values? What is the multiple testing problem in GWAS? How to decide significance thresholds?
- GWAS3: What is power? Which parameters it depends on and how? Why are well powered studies important?
- GWAS:4 When/how can we talk about probability of association?

# GWAS REGRESSION MODELS

- GWAS 5: Relatedness and PCA, and their use in GWAS regression models?
- GWAS 6: Confounders and other covariates, such as colliders, mediators and independent covariates? How do independent covariates behave in case-control data analyzed with logistic regression?
- GWAS 7: Linkage disequilibrium? Relationship between marginal effects and causal effects? Joint model, stepwise search, fine-mapping?
- GWAS 8: Linear mixed model for heritability estimation and for GWAS? Idea of LD-score regression?

# UTILIZING GWAS RESULTS

- GWAS 9: Meta-analysis, heterogeneity measures? Joint model from summary statistics? Polygenic risk scores?
- GWAS 10: Idea of genotype and summary statistics imputation? (no technical details)
- GWAS 11: Idea of Mendelian randomization? (no technical details)
- GWAS 12: GWAS criticism?

# EXAM

- Wed 6.3 12.15-15.00 in room D122 in Exactum, Kumpula Campus
- With pen & paper
  - you can bring to the exam a single, one-sided A4 sheet that you have prepared to summarize key points/formulas of the course
- Questions
  - Explaining concepts, drawing / interpreting figures, interpreting R output, simple numerical examples
  - No details will be asked about topics we haven't covered in exercises
    - Only general idea of imputation and Mendelian Randomization
  - No R-commands needed, algorithms (if any) can be written in pseudo-code
  - No calculus, no matrix algebra. Mathematical level: understanding formulas.