Presentation 15-20 minutes: make sure that all key issues (research questions, theoretical framework, key concepts and their definitions, aims of the study, and planned research methodology) are included in your presentation.

The very same protocol fit to the pedagogical project as well: aims / ways of assessment

**TASKS OF AN OPPONENT (10 min):**

**Some guidelines:**

* Focus in your feedback on the content of the work.
* In those occasions were the research proposal is at very early phase, it is highly important that you will focus in your review on research design: i.e. on framework, research questions, methodological choices.
* Pay extra attention that title, aim of the study, research questions are inline, and that sub-questions truly support in finding answer to the main research problem.
* You should to be able to provide concrete ways how the person can improve his/her work.
* A good reviewer offers concrete
	+ tips, provides additional relevant readings, - even if the topic would be new to reviewer.
* Revisions related to technical issues, like spelling mistakes etc. can be marked to the printed document and handed afterwards to the presenter.

**When reviewing pay attention to:**

* Are aims clearly defined, are they realistic, can we identify who will benefit from the research
* Is research’s main problem explicitly defined? Does author present sub-research questions, how well sub questions actually support the main research problem/questions, are they real research problems or are they more like questions that the author needs to clarify to him-/herself during the research process, how well do research questions arise from academic literature (or are they more consulting ones without theory base)
* How well research problem corresponds with the proposed title of the thesis?
* How well is the chosen research methodology reasoned?
* How well results are presented and do they correspond to the study questions.
* Does the content of the work correspond with the research aims, was the author successful in solving his/her research questions with the presented research design?
* How well discussion manage to sum up study findings and argue and discuss about the meaning of the findings.

**Technical comments, balance and structure, logic**

* Are references used appropriately? Can you recommend some other references to be used?
* Finishing, reporting style, readability