

Credits: 3 ECTS

Aims: Special education as a field in educational sciences concentrates on studying education, family, and working life from a specific perspective. It focuses on finding the solutions for how general educational and pedagogical tasks can be solved in special ways when ordinary methods do not work, when a child's or student's development seems not to be evolving, is hindered or is regressing. In these cases it is necessary to find the means to overcome the barriers, which are impeding learning or teaching. The course seeks to build basic knowledge of groups requiring special education and special education pedagogics. Furthermore, the course introduces the special education system in Finland.

4

Content of the lectures

Special education: Risto Hotulainen, 12 h

Tue 2.11. at 13.15 - 14.45 2h T23, A213

Orientation

Tue 9.11. at 12.15 - 14.45 3h T23, A213

Special guests (Belgium & Russia) and Finnish system

Tue 16.11. at 12.15 - 14.45 3h T23, A213

Behavioral Disorders (Risto)
Tue 23.11. at 12.15 - 15.45 4h T23, A213

Individual / small group presentations:

a) Special education as a part of educational system in my country OR b) Closer introduction of the groups

system in my country OR b) Closer introduction of the groups who need special education (SEN)

Methods

group work, action methods and by reading the required literature and by writing an essay based on the lectures and literature. There is an examination held at the end of the course. Students are also asked to give feedback of the course by evaluating the course aims. Active participation is required.

Literature

- 1. Hornby, G, Atkinson, M. & Howard, J. (1998). Controversial Issues in Special Education. London: David Fulton Publisher, and 2. Ainscow, M, & al. (2006) Improving schools, developing inclusion. London: Routledge.
- Or 3. Florian, L. Ed. (2007) The Sage handbook of special education.
 London: Sage. (Sections I, II and IV.)
- Assessment: 0-5

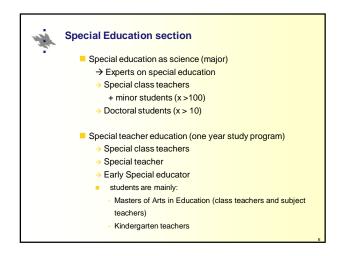
Examination date: 30.11.2010 (12.15-15.00) group examination (2-4 persons

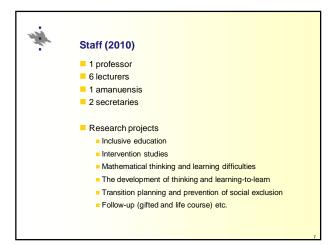
University of Helsinki

Faculty of Behavioral Sciences

Department of Techer Education

Class teacher education
Class teacher education
Class teacher education
Special education
Special education
Subject teacher education
Craft Science
Craft Science and Textiles teacher education
Home Economics and Craft Science
Craft Science and Textiles teacher education
Centre of the Educational Assessment





seeks to build basic knowledge of groups requiring special education and special education pedagogics

- #1: pupils with a mild learning difficulty
 #2: pupils with a moderate or severe learning difficulty;
- #3: pupils with attention problem
- #4: pupils with autism
- #5: pupils with a visual impairment;
- #6: pupils with a hearing problem;
- #7: pupils with severe learning problems which cannot be explained by an intellectual disability;
- #8: gifted
- #9: ...

...definitions, %, how to special education needs are met

... 15-20min