

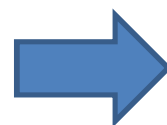


Same resources, better results. Successful educational actions for efficiency and equity

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Brussels, 6th December 2011

1) The
homework
club

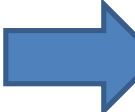


Efficient forms of
grouping students and
use human resources

2) The mother
tongue club

1) The homework
club

2) The mother
tongue club

efficient forms of
 grouping students and
use human resources

After school,
Mondays – Thursdays.

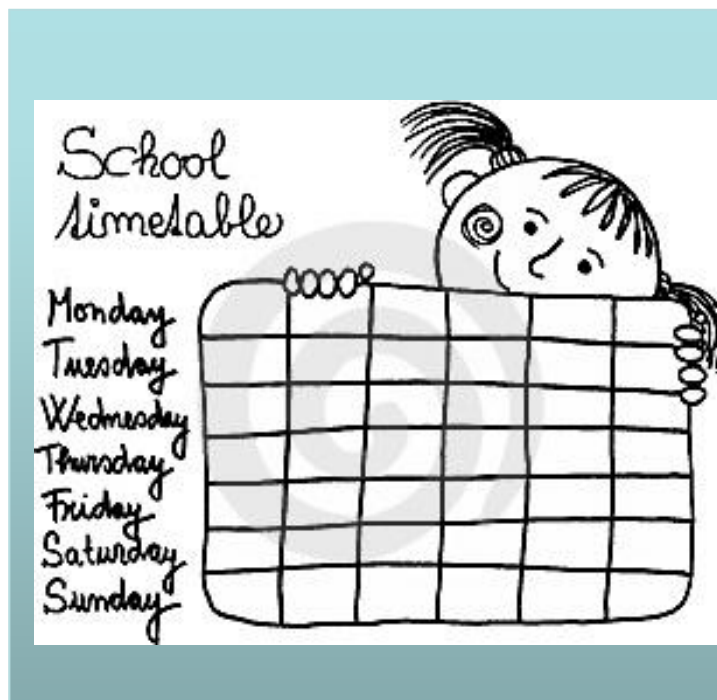
School assistants

help the pupils with their
homework

Voluntary and

open for all students from every
grade.

Free for all students and families.



Opportunities for learning improvement:

- Students who have difficulties with their homework can get help from the school assistants.
- *“There are students, who might have problems doing their homework, like the pupil forgets to do his homework continual, and then it is a way to try to make the homework done.”* 1st grade teacher

Using resources to include (not to segregate) and to extend the learning time:

- Assistants help students after school time. Instead of segregating in the school, those with more difficulties they get extra support in the Homework club.
- Additional support available to all, and not only to a few; everyone can benefit from it.

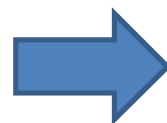
Impact on students' learning



Taking advantage of heterogeneous groups:

- It is organised into heterogeneous classes.
- The students can get support also from the other students.
- Peer support is important besides helping on learning; it acts as social model.

1) The
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The mother tongue club

- Classes in the students' mother tongue are provided 2 hours per week during ordinary classes or afterwards.
- Expenses (teacher's salaries + material) are paid by communes

contributions

- » Shows respect to the immigrants' culture and boosts students' self-confidence.
- » Personnel with multicultural background is included in the school: The school can show a model of multicultural community

Pic: yle.fi





- Laakavuori Day-care centre and primary school (Finland)

tree

- 20 % of children from 1 to 6 years are immigrant.
- They come from Estonia, Russia, Albania and Somalia
- Each language-group have their own mother tongue group:

- Instrumental learning:
Mother tongue clubs

Supporting the development of the child's linguistic consciousness and language skills as basis of all learning.

The mother tongue club - Teacher's perspective

- "Then we have this Russian club, which is in every other week and then we have Somalian language club, which also meets every other week, so these mother tongue clubs are specially meant for those Moniku [multicultural] children"*
- "In my opinion it reflects on students' school success. Or I believe so that it reflects positively on those students self-esteem, especially those with multicultural background. That they have a feeling that their background is valuable and we don't try to vitiate it or hide it. And self-esteem affects on students' school success."*