Group work 2. Questions to be discussed during the class, 2 points

These questions will be discussed during the group work in the class. Simply pay attention to these questions while reading the book chapter 3, Barrett 2003 ‘Environment and the Statecraft’.

1. What does transnational externality mean?
2. Explain what multilateral externality in the Northern Pacific seal fur case was.
3. Explain what bilateral externality is, on the example of the Welton-Mahawk Irrigation project of 1961. Was externality transnational? Is externality an intentional act?
4. Explain the difference between reciprocal externality and asymmetric externality. Provide examples. Using examples, explain how externality affects production relationships.
5. List what are the elements of the game. Briefly explain a) the difference between action and strategy, b) what affects the outcome of the game c) what complete information, imperfect information and common knowledge mean.
6. In your own words describe what dilemma of international environmental protection means.
7. Consider a 2-person game of Pollute/Abate that depicts Prisoner’s Dilemma. What do experimental studies tell about how individuals behave when asked to play this game? (Would you agree that such concepts as ‘generosity and trust’ and ‘fear and greed’ may/may not effect on outcome in experimental studies). What is your view on whether governments are more likely to act like individuals?
8. Explain in own worlds what free-riding and self-enforcement means. Reflect whether supra-national enforcement, e.g. International court of Justice, influence outcome of international environmental disputes?
9. Explain how threats and promises affect international conflicts. Was the USA threat to destroy the whole population of North Pacific seal credible?
10. Reflect on how effects trust/trustworthiness, communication and transparency are different in one-shot dilemma and repeated game.