

Curriculum Vitae

December 2010

1. Basic information

Name: **ANNALISA SANNINO**

Date and place of birth: 27.03.75, Pompei – Italy

E-mail: annalisa.sannino@helsinki.fi

Career break : One year from October 2005, due to maternity leave

1.1. Education

Ph.D., Psychology, University of Nancy, France, December 2000

Diplôme d'Etudes Approfondies (D.E.A.) - Psychology University of Nancy, France, 1997

M.A., Literary Subjects: Psychology, Pedagogy and Didactics, University of Salerno, Italy, 1996

1.2. Professional experience

2008-present: University lecturer (fixed-term contract till July 2012), Institute of Behavioural Sciences, University of Helsinki

2002-2008: Researcher (permanent position), Department of Education, University of Salerno, Italy

2002-2003: Lecturer (fixed-term teaching contracts), Department of Communication, University of California San Diego, USA

2001: Researcher (fixed-term contracts), Department of Education, University of Salerno, Italy

1997-1999: Lecturer (fixed-term teaching contracts), Department of Psychology, University of Nancy, France

1.3. Selected research allocations and grants

2007-2008: Personal grant from the Finnish Cultural Foundation for the research project “Research interventions as developmental spaces: At the interface of discourse and activity”

2002-2003: Fulbright Visiting Scholarship, Laboratory of Comparative Human Cognition, University of California San Diego, USA

2. Merits in research and researchers' training

2.1. Experience in leading projects

Four-year project "Opening pathways to competence and employment for immigrants" (OPCE, 2009-2012), funded by the Academy of Finland (400.000 euros), P.I. J. Lasonen, University of Jyväskylä. I participated in this project as leader of the subproject "Foreign professionals' access to Finnish labour market" which employed one post-doctoral fellow in 2008-2009 and one doctoral student in 2009-2010

2004/2005: Principal investigator of the project "Quinta Dimensione"
(<http://www.uclinks.org/people/italy/fisciano.html>), University of Salerno in collaboration with Direzione Didattica di Fisciano, Italy and within the international consortium NewUCLinks, University of California, San Diego, USA

2.2. Collaboration with Finnish and international research groups

2010-2012: Member of the interdisciplinary network "Agency and languaging: Perspectives on learning-in-the-world" funded by the Finnish Cultural Foundation and coordinated by Hannele Dufva (University of Jyväskylä)

2008-2010: Research project "The experiment of the meaningless situation and the principle of double stimulation" funded by the Faculty of Behavioral Sciences of University of Helsinki (PI: Yrjö Engeström; other members: Kai Hakkarainen, Jarkko Hautamäki, Annalisa Sannino and research assistant Anne Laitinen)

2003/2004: Research project "Contraintes méthodologiques à l'analyse de la production cognitive d'une conversation", PI: Alain Trognon (University Nancy 2, France) and Christine Sorsana (University of Toulouse, France)

2002/ 2003: Research project "Ordine e caos come categorie per l'analisi delle conversazioni a lavoro", PI: Pina Boggi Cavallo, financed by the University of Salerno, Italy

2001: Research project "Analisi delle regolazioni in gruppi a differente stile di leadership", PI: Pina Boggi Cavallo, financed by the University of Salerno, Italy

1998/ 2002: Representative of the University of Nancy, France within the European research project COST A11 (European Cooperation in the field of Scientific and Technical Research) on "Flexibility, transferability, mobility as targets of vocational education and training", Working Group "Interaction between different teaching-learning environments" (PI: Yrjö Engeström and Terttu Tuomi-Gröhn)

1996/1999: Research project "Etude de la mise en oeuvre et de l'élaboration des notions fondatrices dans les situations d'enseignement", project coordinated by UMR GRIC in Lyon, GRC-LPI at the University Nancy 2 and Laboratoire Leibniz, Institut IMAG, Grenoble, France (PI: Daniel Brixé)

December 1995/January 1996 : Research project "Successo/insuccesso universitario e orientamento alla scelta della Facoltà" (PI: Pina Boggi Cavallo), financed by the University of Salerno, Italy

2.3. Scientific expert assignments and positions of trust

Key expert assignments

2010: Member of the editorial board of the peer-reviewed journal *Psychological Science and Education*

2009: Appointed Visiting Assistant Professor (Assistant Professeur Associé) at University of Luxembourg.

2009: Granted the Principal Investigator status, Faculty of Behavioural Sciences, University of Helsinki

Keynote addresses

2010: Invited Keynote Lecture at the Annual Seminar of the Finnish Graduate School in Education and Learning (FiGSEL), 17th – 18th May “Experiencing in the zone of proximal development: An analysis of one year of R&R workshops at the CRADLE”

2009: Invited Keynote Lecture “Emancipatory use of writing and the genesis of intentionality”, 4th International Workshop on Activity Theory and Fostering Learning, 14th of June, 2009, Kansai University, Osaka, Japan

2009: Invited Keynote Lecture “The predictable failure of sustainable innovations in school? From warrants to actions and back to the future”, 6th International Symposium New Learning Challenges, 12th of June, 2009, Kansai University, Tokyo, Japan

2008: Invited Keynote Lecture “Experiencing conversations: Bridging the gap between discourse and activity”, International conference Learning08, 11th of December 2008, University of Luxembourg

Reviewer’s tasks

Reviewer of a project proposal for the Luxembourg National Research Fund, CORE program, 1.5 million EUR budget, 2010

Reviewer for the Journal for the theory of Social Behaviour, since December 2008

Reviewer for Educational Research Review, since October 2007

Reviewer, Special issue of the Journal of Workplace Learning, The third generation activity theory and workplace learning: Fall 2006

Reviewer, Special issue Transitions of the European Journal of Psychology of Education: Fall 2006

Reviewer, Special issue of International Journal of Human Resources Development and Management (IJHRDM), Activity Theory for Organizational Development and Management: Spring 2002

Organization of scientific events

May 2010: Co-organizer and member of the scientific program committee of the Nordic ISCAR and FISCAR 2010 conference, 23th-25th of May, Aalto University, Helsinki

May 2010: Organizer of the Symposium “Foreign professionals’ access to Finnish Labour market”, Nordic ISCAR and FISCAR conference, 23th-25th of May, Aalto University, Helsinki

September 2008: Organizer of the Symposium “Cultural-historical activity theory and interventionist methodology: Classical legacy and contemporary developments”, ISCAR conference, 8th-13th of September, San Diego, USA

August 2007: Organizer of the Symposium “Closed to novel practices? Challenges of the uptake of innovations in schools”, Conference of the European Association for Research on Learning and Instruction (EARLI), 28th of August- 1st of September, Budapest, Hungary

Mai 2000: Organizer of COST A11 International Workshop, University of Nancy, France

2.4. Participation in researcher training and number of supervised dissertations

Co-supervision of 7 doctoral theses and involvement in advisory committees of other students in the Doctoral Program for Developmental Work Research and Adult Education (part of national graduate school FiGSEL)

2.5. Function of evaluator or opponent of dissertations

Opponent at the doctoral defence of Thomas de Lange at the University of Oslo, Norway, November 2010

2.6. Number of supervised Master’s theses

Supervision of 8 theses since 2008 within the Master’s Program in Adult Education and Developmental Work Research, Department of Education, University of Helsinki

13 Master’s theses supervised between 2002 and 2005 within the Master’s Program in Human Resource Development and the Master’s Program in Teacher Education, Faculty of Education, University of Salerno, Italy

3. Instructional merits

3.1. Teaching experience

Since 1997 I have taught university-level classes ranging from seminars with small numbers of students to large classes with over 150 students. I have taught (in chronological order) in Italian, French, American and Finnish Universities.

3.2. Feedback from my own instruction

In my classes I obtained excellent feedback from the students which can be provided upon request

3.3. Production of instructional materials

In 2002 I edited together with eight of my students at University of Salerno a book in Italian containing a report and a portfolio of a pedagogical experiment in a class on the topic of “learning and change in workplaces”. The book has been extensively used by internship students within the Master’s Program in Human Resource Development in the Faculty of Education.

In 2003, while I was teaching in San Diego, I produced two extensive reading packages which were published and used as required materials in my two courses.

3.4. Other instructional merits

I have designed and coordinated the first Helsinki Summer School Course on Activity theory and formative interventions at the University of Helsinki from August 3 to August 19, 2010

Since June 2008 I work as University Lecturer in the Master’s program in Adult Education and Developmental Work Research (ATMO). As the curriculum and instructional practices of ATMO are based on activity theory and formative interventions, my research and teaching are closely connected

As the Master’s program in Adult Education and Developmental Work Research (ATMO) became a program completely taught in English from the Fall 2010, an important task in which I have been involved was to design and prepare the curriculum and instructional practices for the ATMO classes

4. Administrative tasks

In collaboration with the administrative staff in the Institute of Behavioural Sciences at the University of Helsinki I wrote the scientific sections of the grant application for supporting the transition toward the internationalization of the Master’s program in Adult Education and Developmental Work Research (ATMO). The University of Helsinki subsequently granted the IBS 50.000 euros to support this transition in 2009.