

Main university courses taught since 1997

2009/2010

First Helsinki Summer School on Activity Theory and Formative Intervention, three-week course with 15 students (BA, MA and PhD) coming from 8 countries (Austria, China, Finland, Germany, Ireland, Italy, Luxembourg, Russia) with different disciplinary backgrounds, Institute of Behavioural Sciences, University of Helsinki.

Foundational ideas of organizational change and development, 14 doctoral students in the Doctoral Program for Developmental Work Research and Adult Education (part of national graduate school KASVA).

Building Competences in and for work, 83 first-year students in Education, Institute of Behavioural Sciences, University of Helsinki

Change Laboratory, 12 students, Master's Program in Adult Education and Developmental Work Research (ATMO), Department of Education, University of Helsinki

2008/2009

Developmental Dialogue, 12 students, Master's Program in Adult Education and Developmental Work Research (ATMO), Department of Education, University of Helsinki

Research Plan Seminar together with Yrjö Engeström and Reijo Miettinen, 12 students, Master's Program in Adult Education and Developmental Work Research (ATMO), Department of Education, University of Helsinki

Approaches to Work Development, 35 students, Master's Program in Adult Education and Developmental Work Research (ATMO), Department of Education, University of Helsinki

Orientation course, 12 students, Master's Program in Adult Education and Developmental Work Research (ATMO), Department of Education, University of Helsinki

2007/2008

Mediation and developmental interventions, 78 first-year students, Master's Program in Adult Education, Faculty of Education, University of Salerno, Italy

2006/2007

Autobiographical ethnography of critical life episodes, Minicourse at the 16° InPLA Conference - Intercâmbio de Pesquisas em Lingüística Aplicada, Pontificia Universidade Catolica de Sao Paulo, Brazil.

2004/2005

Analysis of interactions between teachers and pupils, 30 third-year students, Master's Program in Teacher Education, Faculty of Education, University of Salerno, Italy

Introduction to general psychology, 172 second-year students, Master's Program in Teacher Education, Faculty of Education, University of Salerno, Italy

Introduction to psychology of learning and memory, 92 third-year students, Master's Program in Teacher Education, Faculty of Education, University of Salerno, Italy

Methodological instruments for research-intervention within pedagogy and psychology: autobiographical ethnography, discourse analysis and analysis of activity systems, 15 PhD students, Department of Education, University of Salerno, Italy

2003/2004

Tensions and conflicts during interactions in school settings, course of Psychology of Education, 212 students, Teacher Qualification Program for students with Master's Degree, Faculty of Education, University of Salerno, Italy

Vygotskij e Lurija, course of Psychology of Learning and Memory, 77 third-year students, Master's Program in Teacher Education, Faculty of Education, University of Salerno, Italy

2002/2003

Communicative Interactions in Complex Settings, 6 third-year undergraduate students, Master's Program in Communication, Department of Communication, University of California San Diego, USA

Order and Chaos in Conversations, 18 third-year undergraduate students, Master's Program in Communication, Department of Communication, University of California San Diego, USA

2001/2002

Training for Change, 50 third-year students, Master's Program in Human Resource Development, Faculty of Education, University of Salerno, Italy

2000/2001

Interview Methods, 20 graduate students, Master's Program in Human Resource Development, Faculty of Education, University of Salerno, Italy

1998/1999

Communication and Counseling , 20 guidance professionals, Centre Universitaire de Coopération Economique et Sociale, University of Nancy, France

1997/1998

Analyses of Conversations, 15 fourth-year students, Master's Program in Psychology, Faculty of Psychology, University Nancy 2, France

Intercultural Communication, 15 fourth-year students, Master's Program in Psychology, Faculty of Psychology, University Nancy 2, France

Communication and Group Dynamics, 25 second-year students, Institut Universitaire des Technologies, University Henri Poincaré, Nancy, France