

## Conferences and other scientific events

### Invited keynote addresses

2010: Keynote Lecture at the Annual Seminar of the Finnish Graduate School in Education and Learning (FiGSEL), 17th of May “Experiencing in the zone of proximal development: An analysis of one year of R&R workshops at the CRADLE”

2009: Keynote Lecture “Emancipatory use of writing and the genesis of intentionality”, 4th International Workshop on Activity Theory and Fostering Learning, 14th of June, Kansai University, Osaka, Japan

2009: Keynote Lecture “The predictable failure of sustainable innovations in school? From warrants to actions and back to the future”, 6th International Symposium New Learning Challenges, 12th of June, Kansai University, Tokyo, Japan

2008: Keynote Lecture “Experiencing conversations: Bridging the gap between discourse and activity”, International conference Learning08, 11<sup>th</sup> of December, University of Luxembourg

### Other presentations

May 2010: Dialectique et interventions en théorie de l’activité, 4ème Séminaire International Vygotski (Organizer: Yves Clot), CNAM, Paris, France

May 2010: Agency in the experiment of the ‘meaningless situation (with Anne Laitinen and Yrjö Engeström), Nordic ISCAR and FISCAR conference, 23th-25<sup>th</sup> of May, Aalto University, Helsinki

July 2010: Discursive manifestations of contradictions in organizational change efforts: A methodological framework (with Yrjö Engeström), 26th EGOS Colloquium, 1st-3<sup>rd</sup> of July, Lisbon, Portugal.

October 2009: Activity theory as an activist and interventionist theory, Moscow State University of Psychology and Education, 21<sup>st</sup>-22<sup>nd</sup> of October, Moscow, Russia

September 2008: Commentary paper of the presentations at the symposium “Research approaches to disciplinary forms of knowing: On the sociogenetic and situated nature of learning” (Organizer: Åsa Mäkitalo, Göteborg University, Sweden), ISCAR conference, 8th-13<sup>th</sup> of September, 2008, San Diego, USA

September 2008: Toward an emancipatory use of writing in teacher education. Symposium: Narratives of practice in teachers’ work: Cultural-historical explorations (Organizers: Elizabeth Braga, Universidade São Francisco, Brazil & Joce Nuttall, Monash University, Australia), ISCAR conference, 8th-13<sup>th</sup> of September, 2008, San Diego, USA

September 2008: Talk of experiencing: From resistance to self-initiative. Symposium “Discourse in interventions: Empirical studies in cultural-historical activity theory” (Fernanda Liberali & Cecília Magalhães: Universidade Católica de São Paulo, Brazil), ISCAR conference, 8th-13<sup>th</sup> of September, 2008, San Diego, USA

May 2008: Activity theory as an activist and interventionist theory, International symposium Activity 2008: Activity Analyses for Developing Work, Finnish Institute of Occupational Health, Helsinki, Finland

April 2008: Breaking out of a professional abstraction: The pupil as materialized object for teacher trainees, International symposium “Sociocultural Perspectives on Teacher Education and Development: New Directions for Research”, University of Oxford, UK.

September 2007: Breaking out of a professional abstraction: The pupil as materialized object for teacher trainees. Third Finnish Conference on Cultural and Activity Research (FISCAR’07), University of Helsinki, Finland

August 2007: Sustaining a non-dominant activity in school: Only a utopia?, Conference of the European Association for Research on Learning and Instruction (EARLI), 28<sup>th</sup> of August- 1<sup>st</sup> of September, Budapest, Hungary

September 2006: Reconceptualization of the object through conversation- and activity-centered experiencing at work. European Science Foundation Exploratory Workshop on “Collaborative case Studies for a European Cultural Psychology” – 8<sup>th</sup>-10<sup>th</sup> of September 2006, Veysonnaz, Switzerland

September 2004: Contraintes méthodologiques à l’analyse de la production cognitive d’une conversation. IV Workshop organized by the Research Group on Communication, University of Nancy, France

September 2004: Cultural-historical and discursive tools for analyzing critical conflicts in students’ development. Symposium New Learning Challenges: Going beyond the Industrial Age System of School and Work, Kansai University, Japan  
July 2004: Contraintes méthodologiques à l’analyse de la production cognitive d’une conversation. V Workshop organized by the Research Group on Communication, University of Nancy, France

June 2004: Verso una ricerca-intervento di tipo dialogico e storico-culturale: una proposta per lo sviluppo e la concretizzazione di comunità possibili. V Congress of Community Psychology, University of Palermo, Italy  
March 2004: The development of productive minds through sustained interaction. Istituto Universitario Suor Orsola Benincasa (IUSOB), Naples, Italy

February 2004: Contraintes méthodologiques à l’analyse de la production cognitive d’une conversation. IV Workshop organized by the Research Group on Communication, University of Nancy, France

September 2003: Cultural-Historical Psychology and Interlocutionary Logic: Tools to study conversation and improve work conditions, Congress of the Société Française de Psychologie, Université de Poitiers, France

May 2003 : Conversational chaos: A Study of an extreme case of speech discontinuities in EU meetings. International Congress ICA, San Diego, USA

June 2001 : L'élaboration et la gestion des rôles socio-cognitifs comme construction interlocutoire et intergestuel. Panel session on Verbal and Non Verbal Behaviour in Social Contexts, "OraGe 2001" International Conference, University of Provence, France

June 2001: Chaos and order in EU conversations. COST A11 Workshop, University of London, UK

May 2000: Work interactive practices in complex collectives. COST A11 Workshop, University of Nancy, France

November 1999: The model of interlocutionary logic : Exploring on-the-job learning processes. CO.S.T. A11 Workshop, University of Seville, Spain

March 1999: Psychology of intercultural interactions. COST A 11 Workshop, Training and Employment Authority, Dublin, Ireland

February 1999: Theoretical and methodological instruments' for the description of social-cognitive processes in intercultural interactions. "One community and many identities" International Conference, Society for Intercultural Education Training and Research, Trieste, Italy

November 1998: Interaction : Training challenges in new jobs in communication. COST A11 International Congress on "Vocational Education and Training", Newcastle-Upon-Tyne University, UK

November 1998 : L'organisation interlocutoire et intergestuelle d'une prise de décision dans un groupe de travail : Pour une modélisation des phénomènes interactionnels du face work. "Politeness and Ideology" International Conference, University of Louvain, Belgium

March 1998 : La compétence intersubjective comme condition nécessaire à l'apprentissage. "Learning at School" Congress, Société Française de Psychologie, University of Nantes, France

December 1997 : L'isomorphisme entre l'accomplissement verbal et non verbal des rôles socio-cognitifs en situation de travail. Workshop "Coordination in working groups", University of Nancy, France

### **Invited talks**

October 2007: From talk to action: Experiencing dialogues in developmental interventions. Center of Creativity and Innovation, National Cheng-Chi University, Taipei, Taiwan

August 2004: Toward the promotion of self-reflective communities of researchers, teachers and students/future teachers. Workshop Post-WG2 COST A11, Helia School of Vocational

Teacher Education and Center for Activity Theory and Developmental Work Research,  
University of Helsinki, Finland

March 2004: Autobiographical ethnography of conversations: An attempt to study public and private use of language for developmental purposes. Blekinge Institute of Technology, University of Ronneby, Sweden

June 2002 : L'intercompréhension entre ordre et chaos : Nouvelles perspectives en psychologie de l'interaction. Institut de Psychologie, University of Neuchâtel, Switzerland

May 2002 : Writing conversation, or how a text takes a life of its own. Laboratory of Comparative Human Cognition, University of California San Diego

February 2002 : L'organisation sort-elle d'un chaos conversationnel? Comment une assemblée consultative de l'UE élabore un avis. Department of Communication, University of Montreal, Canada

### **Organization of scientific events**

May 2010: Co-organizer and member of the scientific program committee of the Nordic ISCAR and FISCAR 2010 conference, 23<sup>th</sup>-25<sup>th</sup> of May, Aalto University, Helsinki

May 2010: Organizer of the Symposium "Foreign professionals' access to Finnish Labour market", Nordic ISCAR and FISCAR conference, 23<sup>th</sup>-25<sup>th</sup> of May, Aalto University, Helsinki

September 2008: Organizer of the Symposium "Cultural-historical activity theory and interventionist methodology: Classical legacy and contemporary developments", ISCAR conference, 8<sup>th</sup>-13<sup>th</sup> of September, San Diego, USA

August 2007: Organizer of the Symposium "Closed to novel practices? Challenges of the uptake of innovations in schools", Conference of the European Association for Research on Learning and Instruction (EARLI), 28<sup>th</sup> of August- 1<sup>st</sup> of September, Budapest, Hungary

May 2000: Organizer of the COST A11 International Workshop, University of Nancy, France