

Changing views in plant UV-research

From damage to protection to source of information

Pedro J. Aphalo

Department of Biosciences, University of Helsinki



OMI ten years of observations seminar at FMI
2 September 2014

This file is based on the talk I presented on 2 September 2014, at the seminar commemorating the 10th anniversary of the OMI instrument, held at the Finnish Meteorological Institute, Helsinki, Finland.

©2014 by Pedro J. Aphalo and others
Department of Biosciences, University of Helsinki, Finland.
<http://blogs.helsinki.fi/aphalo/>

'Changing views in plant UV-research: From *damage* to *protection* to *source of information*' by Pedro J. Aphalo is licensed under a Creative Commons Attribution-ShareAlike 4.0 International License.



Outline

- 1 Background
- 2 Biology
- 3 Sensory UV ecology
 - Plants as problem-solvers
 - Why sensory ecology?
 - Examples of hypotheses
- 4 Conclusions

Our collaboration with FMI

- 1** Important: our own data on the responses of plants plus simulated spectral data from FMI allow improved understanding
- 2 Most important: confrontation of different viewpoints and development of new ideas
- 3 Why does it work: open minded attitude on both sides and willingness to look at the big picture of 'how things hang together'
- 4 Joint publications: 11 refereed journal articles and a handbook on UV research methods
- 5 Future plans: several and diverse

Our collaboration with FMI

- 1** Important: our own data on the responses of plants plus simulated spectral data from FMI allow improved understanding
- 2** Most important: confrontation of different viewpoints and development of new ideas
- 3** Why does it work: open minded attitude on both sides and willingness to look at the big picture of 'how things hang together'
- 4** Joint publications: 11 refereed journal articles and a handbook on UV research methods
- 5** Future plans: several and diverse

Our collaboration with FMI

- 1 Important: our own data on the responses of plants plus simulated spectral data from FMI allow improved understanding
- 2 Most important: confrontation of different viewpoints and development of new ideas
- 3 Why does it work: open minded attitude on both sides and willingness to look at the big picture of 'how things hang together'
- 4 Joint publications: 11 refereed journal articles and a handbook on UV research methods
- 5 Future plans: several and diverse

Our collaboration with FMI

- 1 Important: our own data on the responses of plants plus simulated spectral data from FMI allow improved understanding
- 2 Most important: confrontation of different viewpoints and development of new ideas
- 3 Why does it work: open minded attitude on both sides and willingness to look at the big picture of 'how things hang together'
- 4 Joint publications: 11 refereed journal articles and a handbook on UV research methods
- 5 Future plans: several and diverse

Our collaboration with FMI

- 1 Important: our own data on the responses of plants plus simulated spectral data from FMI allow improved understanding
- 2 Most important: confrontation of different viewpoints and development of new ideas
- 3 Why does it work: open minded attitude on both sides and willingness to look at the big picture of 'how things hang together'
- 4 Joint publications: 11 refereed journal articles and a handbook on UV research methods
- 5 Future plans: several and diverse

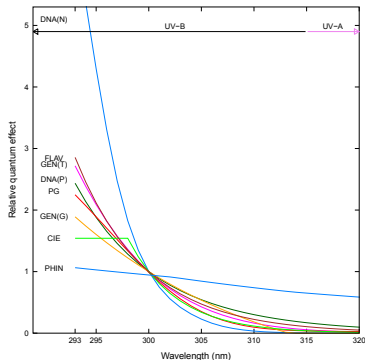
Example: assessing experimental methods

- System: outdoors UVB enhancement with lamps
- Question: errors due to use of a 'wrong' *biological spectral weighting function* (BSWF)
- Answer: in some protocols not so much (shown) but much more in other cases
- Note: similar calculations were repeated for different localities and dates



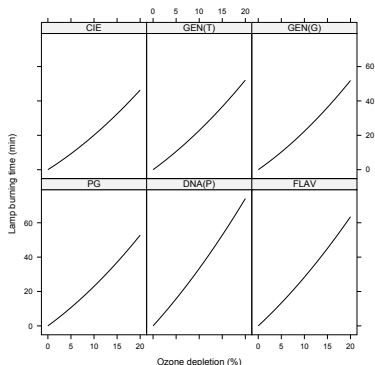
Example: assessing experimental methods

- System: outdoors UVB enhancement with lamps
- Question: errors due to use of a 'wrong' *biological spectral weighting function* (BSWF)
- Answer: in some protocols not so much (shown) but much more in other cases
- Note: similar calculations were repeated for different localities and dates



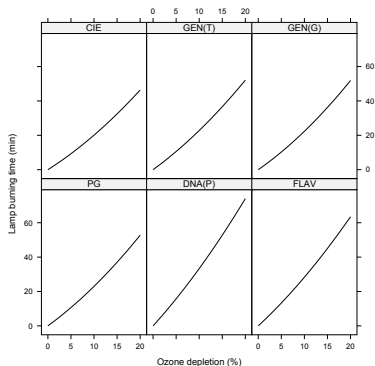
Example: assessing experimental methods

- System: outdoors UVB enhancement with lamps
- Question: errors due to use of a 'wrong' *biological spectral weighting function* (BSWF)
- Answer: in some protocols not so much (shown) but much more in other cases
- Note: similar calculations were repeated for different localities and dates



Example: assessing experimental methods

- System: outdoors UVB enhancement with lamps
- Question: errors due to use of a 'wrong' *biological spectral weighting function* (BSWF)
- Answer: in some protocols not so much (shown) but much more in other cases
- Note: similar calculations were repeated for different localities and dates



What is changing?

Changes in biologists' view of UV radiation's role

- Awareness: UV radiation plays important *ecological roles*...
- ... ⇒ UV climatology is needed for biological research
- Awareness: some reversible responses to UV radiation are fast (even hours or less)...
- ... ⇒ fine temporal resolution is important.
- Responses in the lab and field are frequently different...
- ... ⇒ use of mutants and molecular methods in the field...
- ... ⇒ need for UV spectral irradiance data will increase.

What is changing?

Changes in biologists' view of UV radiation's role

- Awareness: UV radiation plays important *ecological roles*...
- ... ⇒ UV climatology is needed for biological research
- Awareness: some reversible responses to UV radiation are fast (even hours or less)...
- ... ⇒ fine temporal resolution is important.
- Responses in the lab and field are frequently different...
- ... ⇒ use of mutants and molecular methods in the field...
- ... ⇒ need for UV spectral irradiance data will increase.

What is changing?

Changes in biologists' view of UV radiation's role

- Awareness: UV radiation plays important *ecological roles*. . .
- . . . ⇒ UV climatology is needed for biological research
- Awareness: some reversible responses to UV radiation are fast (even hours or less). . .
 - . . . ⇒ fine temporal resolution is important.
 - Responses in the lab and field are frequently different. . .
 - . . . ⇒ use of mutants and molecular methods in the field. . .
 - . . . ⇒ need for UV spectral irradiance data will increase.

What is changing?

Changes in biologists' view of UV radiation's role

- Awareness: UV radiation plays important *ecological roles*...
- ... ⇒ UV climatology is needed for biological research
- Awareness: some reversible responses to UV radiation are fast (even hours or less)...
- ... ⇒ fine temporal resolution is important.
- Responses in the lab and field are frequently different...
- ... ⇒ use of mutants and molecular methods in the field...
- ... ⇒ need for UV spectral irradiance data will increase.

What is changing?

Changes in biologists' view of UV radiation's role

- Awareness: UV radiation plays important *ecological roles*...
- ... ⇒ UV climatology is needed for biological research
- Awareness: some reversible responses to UV radiation are fast (even hours or less)...
- ... ⇒ fine temporal resolution is important.
- Responses in the lab and field are frequently different...
 - ... ⇒ use of mutants and molecular methods in the field...
 - ... ⇒ need for UV spectral irradiance data will increase.

What is changing?

Changes in biologists' view of UV radiation's role

- Awareness: UV radiation plays important *ecological roles*...
- ... ⇒ UV climatology is needed for biological research
- Awareness: some reversible responses to UV radiation are fast (even hours or less)...
- ... ⇒ fine temporal resolution is important.
- Responses in the lab and field are frequently different...
- ... ⇒ use of mutants and molecular methods in the field...
- ... ⇒ need for UV spectral irradiance data will increase.

What is changing?

Changes in biologists' view of UV radiation's role

- Awareness: UV radiation plays important *ecological roles*...
- ... ⇒ UV climatology is needed for biological research
- Awareness: some reversible responses to UV radiation are fast (even hours or less)...
- ... ⇒ fine temporal resolution is important.
- Responses in the lab and field are frequently different...
- ... ⇒ use of mutants and molecular methods in the field...
- ... ⇒ need for UV spectral irradiance data will increase.

How questions versus *why* questions

- Pending task: Bridging the gap between molecular and ecological understanding
 - We mostly know *how* UV perception and physiological responses work
 - We do not really know *why* plants have acquired during evolution UV photoreceptors
 - *How* questions have been mostly deciphered in the lab
 - *Why* questions need to be studied in the field and through modelling
 - Much of what we think we know about *why* questions on UV and plants are just *guesses*

How questions versus *why* questions

- Pending task: Bridging the gap between molecular and ecological understanding
- We mostly know *how* UV perception and physiological responses work
- We do not really know *why* plants have acquired during evolution UV photoreceptors
- *How* questions have been mostly deciphered in the lab
- *Why* questions need to be studied in the field and through modelling
- Much of what we think we know about *why* questions on UV and plants are just *guesses*

How questions versus *why* questions

- Pending task: Bridging the gap between molecular and ecological understanding
- We mostly know *how* UV perception and physiological responses work
- We do not really know *why* plants have acquired during evolution UV photoreceptors
 - *How* questions have been mostly deciphered in the lab
 - *Why* questions need to be studied in the field and through modelling
 - Much of what we think we know about *why* questions on UV and plants are just *guesses*

How questions versus *why* questions

- Pending task: Bridging the gap between molecular and ecological understanding
- We mostly know *how* UV perception and physiological responses work
- We do not really know *why* plants have acquired during evolution UV photoreceptors
- *How* questions have been mostly deciphered in the lab
- *Why* questions need to be studied in the field and through modelling
- Much of what we think we know about *why* questions on UV and plants are just *guesses*

How questions versus *why* questions

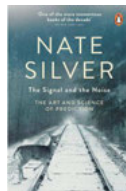
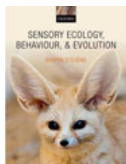
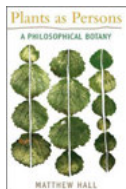
- Pending task: Bridging the gap between molecular and ecological understanding
- We mostly know *how* UV perception and physiological responses work
- We do not really know *why* plants have acquired during evolution UV photoreceptors
- *How* questions have been mostly deciphered in the lab
- *Why* questions need to be studied in the field and through modelling
- Much of what we think we know about *why* questions on UV and plants are just *guesses*

How questions versus *why* questions

- Pending task: Bridging the gap between molecular and ecological understanding
- We mostly know *how* UV perception and physiological responses work
- We do not really know *why* plants have acquired during evolution UV photoreceptors
- *How* questions have been mostly deciphered in the lab
- *Why* questions need to be studied in the field and through modelling
- Much of what we think we know about *why* questions on UV and plants are just *guesses*

A turmoil of borrowed terms and ideas

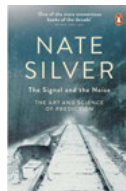
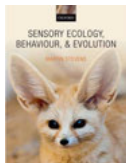
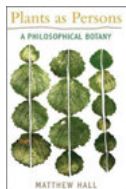
Recent controversial concepts in plant biology



2014 (plants), 2011 (culture and plants), 2013 (animals), 2012 (human society), 2010 (human intelligence).

A turmoil of borrowed terms and ideas

Recent controversial concepts in plant biology

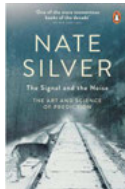
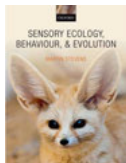
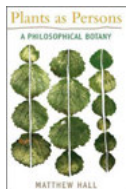


2014 (plants), 2011 (culture and plants), 2013 (animals), 2012 (human society), 2010 (human intelligence).

- Plant communication → **Mostly accepted**
- Plant behaviour → **Mild controversy**
- Plant intelligence → **Strong controversy**
- Plant neurobiology → **Rejected**

A turmoil of borrowed terms and ideas

Recent controversial concepts in plant biology

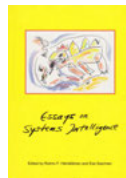
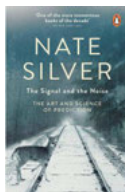
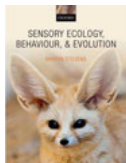
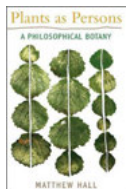


2014 (plants), 2011 (culture and plants), 2013 (animals), 2012 (human society), 2010 (human intelligence).

- Plant communication → **Mostly accepted**
- Plant behaviour → **Mild controversy**
- Plant intelligence → **Strong controversy**
- Plant neurobiology → **Rejected**

A turmoil of borrowed terms and ideas

Recent controversial concepts in plant biology

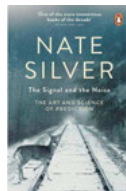
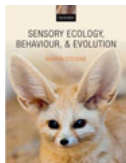
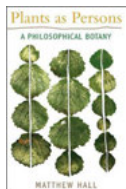


2014 (plants), 2011 (culture and plants), 2013 (animals), 2012 (human society), 2010 (human intelligence).

- Plant communication → **Mostly accepted**
- Plant behaviour → **Mild controversy**
- Plant intelligence → **Strong controversy**
- Plant neurobiology → **Rejected**

A turmoil of borrowed terms and ideas

Recent controversial concepts in plant biology

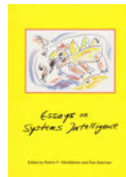
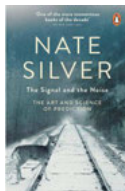
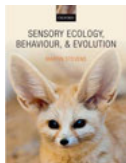
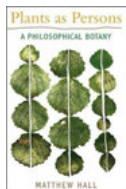


2014 (plants), 2011 (culture and plants), 2013 (animals), 2012 (human society), 2010 (human intelligence).

- Plant communication → **Mostly accepted**
- Plant behaviour → **Mild controversy**
- Plant intelligence → **Strong controversy**
- Plant neurobiology → **Rejected**

A turmoil of borrowed terms and ideas

Recent controversial concepts in plant biology



2014 (plants), 2011 (culture and plants), 2013 (animals), 2012 (human society), 2010 (human intelligence).

- Plant communication → **Mostly accepted**
- Plant behaviour → **Mild controversy**
- Plant intelligence → **Strong controversy**
- Plant neurobiology → **Rejected**

What is the essence behind this war of words

Information and organisms

- 1 Organisms including plants *solve problems* to be able to survive and reproduce
- 2 Organisms use information from their environment to *predict future events*
- 3 Organisms need to adjust timing, function and structure based on possible future *events* to minimize *risk of death*...
- 4 ...and to *best profit* from '*favourable times*'
- 5 Organisms have memory, in other words, store and integrate information in time
- 6 Organisms exchange information 'messages' sometimes for mutual benefit, sometimes for deception

What is the essence behind this war of words

Information and organisms

- 1 Organisms including plants *solve problems* to be able to survive and reproduce
- 2 Organisms use information from their environment to *predict future events*
- 3 Organisms need to adjust timing, function and structure based on possible future *events* to minimize *risk of death*...
- 4 ...and to *best profit* from '*favourable times*'
- 5 Organisms have memory, in other words, store and integrate information in time
- 6 Organisms exchange information 'messages' sometimes for mutual benefit, sometimes for deception

What is the essence behind this war of words

Information and organisms

- 1 Organisms including plants *solve problems* to be able to survive and reproduce
- 2 Organisms use information from their environment to *predict future events*
- 3 Organisms need to adjust timing, function and structure based on possible future *events* to minimize *risk of death*...
- 4 ... and to *best profit* from '*favourable times*'
- 5 Organisms have memory, in other words, store and integrate information in time
- 6 Organisms exchange information 'messages' sometimes for mutual benefit, sometimes for deception

What is the essence behind this war of words

Information and organisms

- 1 Organisms including plants *solve problems* to be able to survive and reproduce
- 2 Organisms use information from their environment to *predict future events*
- 3 Organisms need to adjust timing, function and structure based on possible future *events* to minimize *risk of death*...
- 4 ...and to *best profit* from '*favourable times*'
- 5 Organisms have memory, in other words, store and integrate information in time
- 6 Organisms exchange information 'messages' sometimes for mutual benefit, sometimes for deception

What is the essence behind this war of words

Information and organisms

- 1 Organisms including plants *solve problems* to be able to survive and reproduce
- 2 Organisms use information from their environment to *predict future events*
- 3 Organisms need to adjust timing, function and structure based on possible future *events* to minimize *risk of death* . . .
- 4 . . . and to *best profit* from '*favourable times*'
- 5 Organisms have memory, in other words, store and integrate information in time
- 6 Organisms exchange information 'messages' sometimes for mutual benefit, sometimes for deception

What is the essence behind this war of words

Information and organisms

- 1 Organisms including plants *solve problems* to be able to survive and reproduce
- 2 Organisms use information from their environment to *predict future events*
- 3 Organisms need to adjust timing, function and structure based on possible future *events* to minimize *risk of death* . . .
- 4 . . . and to *best profit* from '*favourable times*'
- 5 Organisms have memory, in other words, store and integrate information in time
- 6 Organisms exchange information 'messages' sometimes for mutual benefit, sometimes for deception

How to answer *why* questions?

- 1** We know that plants can perceive UV radiation
- 2 If we accept that plants use UV spectral irradiance as a source of information. . .
- 3 . . . we need to find out what information UV radiation carries. . .
- 4 . . . and then do experiments to test if the response of the plant supports that this information is being really used

How to answer *why* questions?

- 1 We know that plants can perceive UV radiation
- 2 If we accept that plants use UV spectral irradiance as a source of information. . .
- 3 . . . we need to find out what information UV radiation carries. . .
- 4 . . . and then do experiments to test if the response of the plant supports that this information is being really used

How to answer *why* questions?

- 1 We know that plants can perceive UV radiation
- 2 If we accept that plants use UV spectral irradiance as a source of information. . .
- 3 . . . we need to find out what information UV radiation carries. . .
- 4 . . . and then do experiments to test if the response of the plant supports that this information is being really used

How to answer *why* questions?

- 1 We know that plants can perceive UV radiation
- 2 If we accept that plants use UV spectral irradiance as a source of information. . .
- 3 . . . we need to find out what information UV radiation carries. . .
- 4 . . . and then do experiments to test if the response of the plant supports that this information is being really used

Sensory ecology approach

- 1 Focus on the acquisition and use of information by organisms
- 2 Well developed discipline for animals
- 3 Less developed for plants
- 4 Why?
- 5 ... plants' behaviour is not easy for humans to observe (slow...)
- 6 ... intellectually we find the idea of brainless organisms *solving problems* and *assessing risks* alien
- 7 In abstract terms of flow, exchange, storage and use of information the concept of *organisms as problem solvers* makes a lot of sense for any organism...

Sensory ecology approach

- 1 Focus on the acquisition and use of information by organisms
- 2 Well developed discipline for animals
- 3 Less developed for plants
- 4 Why?
- 5 ... plants' behaviour is not easy for humans to observe (slow...)
- 6 ... intellectually we find the idea of brainless organisms *solving problems* and *assessing risks* alien
- 7 In abstract terms of flow, exchange, storage and use of information the concept of *organisms as problem solvers* makes a lot of sense for any organism...

Sensory ecology approach

- 1 Focus on the acquisition and use of information by organisms
- 2 Well developed discipline for animals
- 3 Less developed for plants
- 4 Why?
- 5 ... plants' behaviour is not easy for humans to observe (slow...)
- 6 ... intellectually we find the idea of brainless organisms *solving problems* and *assessing risks* alien
- 7 In abstract terms of flow, exchange, storage and use of information the concept of *organisms as problem solvers* makes a lot of sense for any organism...

Sensory ecology approach

- 1 Focus on the acquisition and use of information by organisms
- 2 Well developed discipline for animals
- 3 Less developed for plants
- 4 Why?
- 5 ... plants' behaviour is not easy for humans to observe (slow...)
- 6 ... intellectually we find the idea of brainless organisms *solving problems* and *assessing risks* alien
- 7 In abstract terms of flow, exchange, storage and use of information the concept of *organisms as problem solvers* makes a lot of sense for any organism...

Sensory ecology approach

- 1 Focus on the acquisition and use of information by organisms
- 2 Well developed discipline for animals
- 3 Less developed for plants
- 4 Why?
- 5 ... plants' behaviour is not easy for humans to observe (slow...)
- 6 ... intellectually we find the idea of brainless organisms *solving problems* and *assessing risks* alien
- 7 In abstract terms of flow, exchange, storage and use of information the concept of *organisms as problem solvers* makes a lot of sense for any organism...

Sensory ecology approach

- 1 Focus on the acquisition and use of information by organisms
- 2 Well developed discipline for animals
- 3 Less developed for plants
- 4 Why?
- 5 ... plants' behaviour is not easy for humans to observe (slow...)
- 6 ... intellectually we find the idea of brainless organisms *solving problems* and *assessing risks* alien
- 7 In abstract terms of flow, exchange, storage and use of information the concept of *organisms as problem solvers* makes a lot of sense for any organism...

Sensory ecology approach

- 1 Focus on the acquisition and use of information by organisms
- 2 Well developed discipline for animals
- 3 Less developed for plants
- 4 Why?
- 5 ... plants' behaviour is not easy for humans to observe (slow...)
- 6 ... intellectually we find the idea of brainless organisms *solving problems* and *assessing risks* alien
- 7 In abstract terms of flow, exchange, storage and use of information the concept of *organisms as problem solvers* makes a lot of sense for any organism. . .

What sensory ecology tells us

- 1** Information sources are crucial to the performance and survival of organisms. . .
- 2 . . . \Rightarrow cross-correlations among variables and their lags, and autocorrelations, are key sources of information
- 3 . . . \Rightarrow we need to pay attention to 'joint statistical properties of environmental variables' . . .
- 4 Not yet demonstrated (but very likely) . . .
- 5 . . . both VIS and UV radiation are important sources of information for plants

What sensory ecology tells us

- 1 Information sources are crucial to the performance and survival of organisms. . .
- 2 . . . \Rightarrow cross-correlations among variables and their lags, and autocorrelations, are key sources of information
- 3 . . . \Rightarrow we need to pay attention to 'joint statistical properties of environmental variables' . . .
- 4 Not yet demonstrated (but very likely) . . .
- 5 . . . both VIS and UV radiation are important sources of information for plants

What sensory ecology tells us

- 1 Information sources are crucial to the performance and survival of organisms. . .
- 2 . . . \Rightarrow cross-correlations among variables and their lags, and autocorrelations, are key sources of information
- 3 . . . \Rightarrow we need to pay attention to 'joint statistical properties of environmental variables' . . .
- 4 Not yet demonstrated (but very likely) . . .
- 5 . . . both VIS and UV radiation are important sources of information for plants

What sensory ecology tells us

- 1 Information sources are crucial to the performance and survival of organisms. . .
- 2 . . . \Rightarrow cross-correlations among variables and their lags, and autocorrelations, are key sources of information
- 3 . . . \Rightarrow we need to pay attention to 'joint statistical properties of environmental variables'. . .
- 4 Not yet demonstrated (but very likely). . .
- 5 . . . both VIS and UV radiation are important sources of information for plants

What sensory ecology tells us

- 1 Information sources are crucial to the performance and survival of organisms. . .
- 2 . . . \Rightarrow cross-correlations among variables and their lags, and autocorrelations, are key sources of information
- 3 . . . \Rightarrow we need to pay attention to 'joint statistical properties of environmental variables'. . .
- 4 Not yet demonstrated (but very likely). . .
- 5 . . . both VIS and UV radiation are important sources of information for plants

Phenolics as sunscreens

Old but challenged

- 1 Old: epidermal phenolics are sunscreens
- 2 Not so old: phenolics are antioxidants
- 3 New: optical negative feedback role in UV perception
- 4 Which one is true? Probably all of them to some extent...
- 5 ... ⇒ *why*-questions are difficult to answer

Phenolics as sunscreens

Old but challenged

- 1 Old: epidermal phenolics are sunscreens
- 2 Not so old: phenolics are antioxidants
- 3 New: optical negative feedback role in UV perception
- 4 Which one is true? Probably all of them to some extent...
- 5 ... ⇒ *why*-questions are difficult to answer

Phenolics as sunscreens

Old but challenged

- 1 Old: epidermal phenolics are sunscreens
- 2 Not so old: phenolics are antioxidants
- 3 New: optical negative feedback role in UV perception
- 4 Which one is true? Probably all of them to some extent...
- 5 ... ⇒ *why*-questions are difficult to answer

Phenolics as sunscreens

Old but challenged

- 1 Old: epidermal phenolics are sunscreens
- 2 Not so old: phenolics are antioxidants
- 3 New: optical negative feedback role in UV perception
- 4 Which one is true? Probably all of them to some extent. . .
- 5 . . . ⇒ *why*-questions are difficult to answer

Phenolics as sunscreens

Old but challenged

- 1 Old: epidermal phenolics are sunscreens
- 2 Not so old: phenolics are antioxidants
- 3 New: optical negative feedback role in UV perception
- 4 Which one is true? Probably all of them to some extent. . .
- 5 . . . ⇒ *why*-questions are difficult to answer

UVB exposure enhances drought tolerance

Old: but *why* never formally tested

- 1 High UV irradiance triggers enhanced drought tolerance. . .
- 2 Question: is it theoretically possible to forecast future soil drying from UV exposure?
- 3 Test: study long time series of environmental data
- 4 Question: do plants use this information?
- 5 Test: are physiological responses to UV radiation partly coincident with those to drought?

UVB exposure enhances drought tolerance

Old: but *why* never formally tested

- 1 High UV irradiance triggers enhanced drought tolerance. . .
- 2 Question: is it theoretically possible to forecast future soil drying from UV exposure?
- 3 Test: study long time series of environmental data
- 4 Question: do plants use this information?
- 5 Test: are physiological responses to UV radiation partly coincident with those to drought?

UVB exposure enhances drought tolerance

Old: but *why* never formally tested

- 1 High UV irradiance triggers enhanced drought tolerance. . .
- 2 Question: is it theoretically possible to forecast future soil drying from UV exposure?
- 3 Test: study long time series of environmental data
- 4 Question: do plants use this information?
- 5 Test: are physiological responses to UV radiation partly coincident with those to drought?

UVB exposure enhances drought tolerance

Old: but *why* never formally tested

- 1 High UV irradiance triggers enhanced drought tolerance. . .
- 2 Question: is it theoretically possible to forecast future soil drying from UV exposure?
- 3 Test: study long time series of environmental data
- 4 Question: do plants use this information?
- 5 Test: are physiological responses to UV radiation partly coincident with those to drought?

UVB exposure enhances drought tolerance

Old: but *why* never formally tested

- 1 High UV irradiance triggers enhanced drought tolerance. . .
- 2 Question: is it theoretically possible to forecast future soil drying from UV exposure?
- 3 Test: study long time series of environmental data
- 4 Question: do plants use this information?
- 5 Test: are physiological responses to UV radiation partly coincident with those to drought?

Low UV irradiance triggers shade acclimation

New: one week old!

- 1 Old and demonstrated: low red:far-red ratio triggers *shade-avoidance*
- 2 New: low UVB irradiance triggers faster control of gas-exchange by stomata. . .
- 3 . . . \Rightarrow more efficient use of sun flecks for photosynthesis
- 4 . . . \Rightarrow low UV triggers *shade tolerance*
- 5 What is the difference in the information carried by these two signals?
- 6 . . . (wild hypothesis) *timing*, whole-day shade *versus* midday shade

Low UV irradiance triggers shade acclimation

New: one week old!

- 1 Old and demonstrated: low red:far-red ratio triggers *shade-avoidance*
- 2 New: low UVB irradiance triggers faster control of gas-exchange by stomata. . .
 - 3 ... \Rightarrow more efficient use of sun flecks for photosynthesis
 - 4 ... \Rightarrow low UV triggers *shade tolerance*
 - 5 What is the difference in the information carried by these two signals?
 - 6 ... (wild hypothesis) *timing*, whole-day shade *versus* midday shade

Low UV irradiance triggers shade acclimation

New: one week old!

- 1 Old and demonstrated: low red:far-red ratio triggers *shade-avoidance*
- 2 New: low UVB irradiance triggers faster control of gas-exchange by stomata. . .
- 3 . . . \Rightarrow more efficient use of sun flecks for photosynthesis
- 4 . . . \Rightarrow low UV triggers *shade tolerance*
- 5 What is the difference in the information carried by these two signals?
- 6 . . . (wild hypothesis) *timing*, whole-day shade *versus* midday shade

Low UV irradiance triggers shade acclimation

New: one week old!

- 1 Old and demonstrated: low red:far-red ratio triggers *shade-avoidance*
- 2 New: low UVB irradiance triggers faster control of gas-exchange by stomata. . .
- 3 . . . \Rightarrow more efficient use of sun flecks for photosynthesis
- 4 . . . \Rightarrow low UV triggers *shade tolerance*
- 5 What is the difference in the information carried by these two signals?
- 6 . . . (wild hypothesis) *timing*, whole-day shade *versus* midday shade

Low UV irradiance triggers shade acclimation

New: one week old!

- 1 Old and demonstrated: low red:far-red ratio triggers *shade-avoidance*
- 2 New: low UVB irradiance triggers faster control of gas-exchange by stomata. . .
- 3 . . . \Rightarrow more efficient use of sun flecks for photosynthesis
- 4 . . . \Rightarrow low UV triggers *shade tolerance*
- 5 What is the difference in the information carried by these two signals?
- 6 . . . (wild hypothesis) *timing*, whole-day shade *versus* midday shade

Low UV irradiance triggers shade acclimation

New: one week old!

- 1 Old and demonstrated: low red:far-red ratio triggers *shade-avoidance*
- 2 New: low UVB irradiance triggers faster control of gas-exchange by stomata. . .
- 3 . . . \Rightarrow more efficient use of sun flecks for photosynthesis
- 4 . . . \Rightarrow low UV triggers *shade tolerance*
- 5 What is the difference in the information carried by these two signals?
- 6 . . . (wild hypothesis) *timing*, whole-day shade *versus* midday shade

Hypothesis old and new

New: UVB photoreceptor in sunlight

- 1 UVR8 has peak absorption near 280 nm...
- 2 ... but also a *long tail into the UVA*
- 3 ... and solar spectral irradiance has a very steep opposite slope
- 4 Question: what region of the solar spectrum is most effective for excitation of UVR8?
- 5 Answer (tentative): probably at the boundary between UVB and UVA, possibly even the UVA region
- 6 Question: how does this depend on solar elevation?
- 7 ...

Hypothesis old and new

New: UVB photoreceptor in sunlight

- 1 UVR8 has peak absorption near 280 nm...
- 2 ... but also a *long tail into the UVA*
- 3 ... and solar spectral irradiance has a very steep opposite slope
- 4 Question: what region of the solar spectrum is most effective for excitation of UVR8?
- 5 Answer (tentative): probably at the boundary between UVB and UVA, possibly even the UVA region
- 6 Question: how does this depend on solar elevation?
- 7 ...

Hypothesis old and new

New: UVB photoreceptor in sunlight

- 1 UVR8 has peak absorption near 280 nm...
- 2 ... but also a *long tail into the UVA*
- 3 ... and solar spectral irradiance has a very steep opposite slope
- 4 Question: what region of the solar spectrum is most effective for excitation of UVR8?
- 5 Answer (tentative): probably at the boundary between UVB and UVA, possibly even the UVA region
- 6 Question: how does this depend on solar elevation?
- 7 ...

Hypothesis old and new

New: UVB photoreceptor in sunlight

- 1 UVR8 has peak absorption near 280 nm...
- 2 ... but also a *long tail into the UVA*
- 3 ... and solar spectral irradiance has a very steep opposite slope
- 4 Question: what region of the solar spectrum is most effective for excitation of UVR8?
- 5 Answer (tentative): probably at the boundary between UVB and UVA, possibly even the UVA region
- 6 Question: how does this depend on solar elevation?
- 7 ...

Hypothesis old and new

New: UVB photoreceptor in sunlight

- 1 UVR8 has peak absorption near 280 nm. . .
- 2 . . . but also a *long tail into the UVA*
- 3 . . . and solar spectral irradiance has a very steep opposite slope
- 4 Question: what region of the solar spectrum is most effective for excitation of UVR8?
- 5 Answer (tentative): probably at the boundary between UVB and UVA, possibly even the UVA region
- 6 Question: how does this depend on solar elevation?
- 7 . . .

Hypothesis old and new

New: UVB photoreceptor in sunlight

- 1 UVR8 has peak absorption near 280 nm. . .
- 2 . . . but also a *long tail into the UVA*
- 3 . . . and solar spectral irradiance has a very steep opposite slope
- 4 Question: what region of the solar spectrum is most effective for excitation of UVR8?
- 5 Answer (tentative): probably at the boundary between UVB and UVA, possibly even the UVA region
- 6 Question: how does this depend on solar elevation?
- 7 . . .

Hypothesis old and new

New: UVB photoreceptor in sunlight

- 1 UVR8 has peak absorption near 280 nm. . .
- 2 . . . but also a *long tail into the UVA*
- 3 . . . and solar spectral irradiance has a very steep opposite slope
- 4 Question: what region of the solar spectrum is most effective for excitation of UVR8?
- 5 Answer (tentative): probably at the boundary between UVB and UVA, possibly even the UVA region
- 6 Question: how does this depend on solar elevation?
- 7 . . .

Why is all this important?

In bold terms—real world is subtle and complex

- 1** If plants and other organisms are highly dependent on environmental correlations for their success...
- 2 ... alteration of joint statistical properties becomes a key aspect of global change research
- 3 Question: does the signal to noise ratio change?...
- 4 ... ⇒ *signal quality* changes
(becomes harder/easier to retrieve the information)
- 5 Question: does the relationship between the state of the signal and the 'forecasted event' change?...
- 6 ... ⇒ the *information changes*
(the '*meaning*' of the signal changes)

Why is all this important?

In bold terms—real world is subtle and complex

- 1** If plants and other organisms are highly dependent on environmental correlations for their success...
- 2** ... alteration of joint statistical properties becomes a key aspect of global change research
- 3 Question: does the signal to noise ratio change?...
- 4 ... \Rightarrow *signal quality* changes
(becomes harder/easier to retrieve the information)
- 5 Question: does the relationship between the state of the signal and the 'forecasted event' change?...
- 6 ... \Rightarrow the *information* changes
(the '*meaning*' of the signal changes)

Why is all this important?

In bold terms—real world is subtle and complex

- 1 If plants and other organisms are highly dependent on environmental correlations for their success...
- 2 ... alteration of joint statistical properties becomes a key aspect of global change research
- 3 Question: does the signal to noise ratio change?...
- 4 ... \Rightarrow *signal quality* changes
(becomes harder/easier to retrieve the information)
- 5 Question: does the relationship between the state of the signal and the 'forecasted event' change?...
- 6 ... \Rightarrow the *information* changes
(the '*meaning*' of the signal changes)

Why is all this important?

In bold terms—real world is subtle and complex

- 1 If plants and other organisms are highly dependent on environmental correlations for their success...
- 2 ... alteration of joint statistical properties becomes a key aspect of global change research
- 3 Question: does the signal to noise ratio change?...
- 4 ... \Rightarrow *signal quality* changes
(becomes harder/easier to retrieve the information)
- 5 Question: does the relationship between the state of the signal and the 'forecasted event' change?...
- 6 ... \Rightarrow the *information changes*
(the '*meaning*' of the signal changes)

Why is all this important?

In bold terms—real world is subtle and complex

- 1 If plants and other organisms are highly dependent on environmental correlations for their success...
- 2 ... alteration of joint statistical properties becomes a key aspect of global change research
- 3 Question: does the signal to noise ratio change?...
- 4 ... \Rightarrow *signal quality* changes
(becomes harder/easier to retrieve the information)
- 5 Question: does the relationship between the state of the signal and the 'forecasted event' change?...
- 6 ... \Rightarrow *the information changes*
(the '*meaning*' of the signal changes)

Why is all this important?

In bold terms—real world is subtle and complex

- 1 If plants and other organisms are highly dependent on environmental correlations for their success...
- 2 ... alteration of joint statistical properties becomes a key aspect of global change research
- 3 Question: does the signal to noise ratio change?...
- 4 ... \Rightarrow *signal quality* changes
(becomes harder/easier to retrieve the information)
- 5 Question: does the relationship between the state of the signal and the 'forecasted event' change?...
- 6 ... \Rightarrow the *information changes*
(the '*meaning*' of the signal changes)

Take home message

- 1** Very few biologists have the capability (equipment and knowhow) for acquiring on-site quality-assured UV data for their experiments
- 2 Biological studies of UV responses strongly depend on availability of good UV climatology data
- 3 Time series of UV-irradiance that can be matched in time and space with time series of other meteorological variables are extremely useful
- 4 Spectral data, measured and simulated, is more valuable than summaries of effective radiation based on any single BSWF

Take home message

- 1 Very few biologists have the capability (equipment and knowhow) for acquiring on-site quality-assured UV data for their experiments
- 2 Biological studies of UV responses strongly depend on availability of good UV climatology data
- 3 Time series of UV-irradiance that can be matched in time and space with time series of other meteorological variables are extremely useful
- 4 Spectral data, measured and simulated, is more valuable than summaries of effective radiation based on any single BSWF

Take home message

- 1 Very few biologists have the capability (equipment and knowhow) for acquiring on-site quality-assured UV data for their experiments
- 2 Biological studies of UV responses strongly depend on availability of good UV climatology data
- 3 Time series of UV-irradiance that can be matched in time and space with time series of other meteorological variables are extremely useful
- 4 Spectral data, measured and simulated, is more valuable than summaries of effective radiation based on any single BSWF

Take home message

- 1 Very few biologists have the capability (equipment and knowhow) for acquiring on-site quality-assured UV data for their experiments
- 2 Biological studies of UV responses strongly depend on availability of good UV climatology data
- 3 Time series of UV-irradiance that can be matched in time and space with time series of other meteorological variables are extremely useful
- 4 Spectral data, measured and simulated, is more valuable than summaries of effective radiation based on any single BSWF

Thanks for listening!



Contact and acknowledgements

For additional information on our research, please have a look at our web site at

<http://www.helsinki.fi/bioscience/senpep/>.

I can be contacted at <mailto:pedro.aphalo@helsinki.fi>

We acknowledge the support of the Academy of Finland (decision 252548).